

# School Facilities and Grade Organization Study

Oneida City School District

## **Parent/Community Meeting**

November 8, 2023



Castallo and Silky LLC  
Stephen Bocciolatt, Consultant

# Agenda

- Introduction
- General Overview of the Study Process
- Student Enrollment Trends and Projections
- Grade Configuration Options
- Next Steps/Moving Forward
- Comments/Questions

# “Why Is the District Undertaking a Facilities and Grade Organization Study ”

- Declining Enrollment
- Age and Condition of Facilities
- Educational Space Utilization/Program Delivery
- Financial
- Other Considerations



## Mission Statement

Our mission is to educate, inspire and empower students.

## Vision Statement

Our vision is that students reach their fullest potential.

## District Goals



# Purpose of the Study/Critical Question

”In considering a number of options, is there a better way educationally and fiscally to reconfigure the grades and facilities to provide a sound instructional program now and in the future”?



# Feasibility and Desirability

- Feasible Options: Grade/building arrangements that can be implemented based on available space and facility conditions (Is it possible?)
- Desirable Options: Grade/building arrangements that are feasible and are desirable based on available space, facility conditions, educational soundness and fiscal responsibility (Is it a good idea?)

# Two Common Approaches to Organizing Elementary Attendance Zones

- A. Neighborhood School Concept-Each elementary school contains all elementary grades and is generally organized around “neighborhoods.”
- B. Grade Center Concept (Princeton Plan)-Each elementary school is generally organized around grades, often creating primary schools and intermediate schools within a school district.





# Grade Configuration Options

## Key Questions

- Is it prudent to keep four elementary school buildings?
  - If so, in what configuration?
    - (4) K-5 Neighborhood Schools
    - (4) Grade Center Schools: (2) K-2; (2) 3-5
- Is it prudent to close an elementary school?
  - If so, in what configuration? Which school?
    - (3) K-5
    - (3) Grade Center: (1) K-1; (1) 2-3; (1) 4-5
- If an elementary school is closed, should the district
  - Keep it for district use (i.e. Pre-K; district offices, other)
  - Lease it to another organization
  - Sell it

# Current K-5 Grade Configuration: (Four School Buildings)

## Some Factors to Consider:

- In the near future, in two K-5 school buildings, there will be a single classroom section in each grade.
- There are unequal class size across the four elementary schools.
- Currently there are four elementary attendance zones
  - In April 2023, approximately 153 students or 21% of students are transported out of their attendance zone to another elementary school with a range of 20 students or 9% to 70 students or 39 %.
- Average grade level student enrollment per building is 188 (not including Pre-K students).

## Additional Factors to Consider

- Will there be enough classroom space in three buildings to house elementary students?
- Currently under Discussion
  - Program delivery and location of special education services.
  - Program delivery and location of full day Pre-K program
- What will be the impact on transportation with any change in grade configuration changes.

# Grade Configuration Options

## Four Elementary School Buildings

- Option 1 - Status Quo - (4) K- 5 Neighborhood Schools
- Option 2 - Transition to a Grade Center Plan (Grades K-2; 3-5)
  - (2) buildings - grades K-2
  - (2) buildings - grades 3-5

## Three Elementary School Buildings

- Option 3 - Close an Elementary School - (3) K-5 Neighborhood Schools
- Option 4 - Close an Elementary School - (3) Grade Center Schools
  - Transition to a Grade Center Plan (Grades K-1; 2-3; 4-5)
    - (1) School - Grades K-1
    - (1) School - Grades 2-3
    - (1) School - Grades 4-5

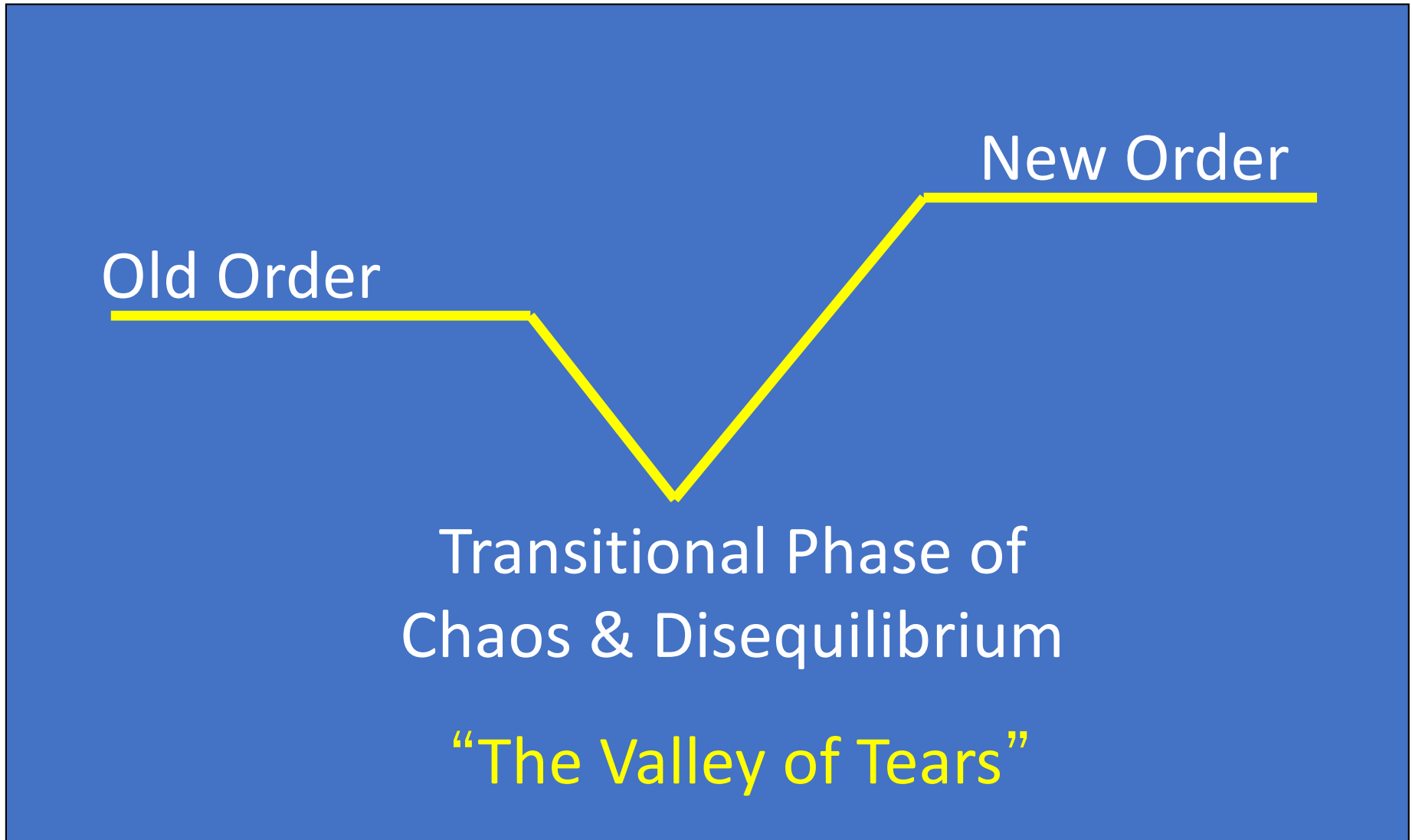
## K-5 Grade Configuration (Common Themes - Advantages and Disadvantages)

Advantages	Disadvantages
<ul style="list-style-type: none"><li>-Transportation – living close to school</li><li>-Sense of community/community within a community/sense of home on a personal level/building relationships.</li><li>-Consistency for families to have their children in one building. Participation of family members at school events.</li><li>-Vertical alignment/collaboration</li><li>-Peer role models</li><li>-Less transitions</li></ul>	<ul style="list-style-type: none"><li>-Single graded buildings/levels – no teaching partner to collaborate with. Students are with the same group every year.</li><li>-Scheduling for shared staff</li><li>-Inequities - inefficient use of resources, shared spaces/single grade/class size not balanced</li><li>- Horizontal alignment - lack of consistency across grade levels in the district/collaboration issue</li><li>- Lack of exposure to diversity/isolating community in each building</li><li>-Social grouping issues (going into middle school)</li><li>-Limits ability to provide push-in support to students with special needs/least restrictive problems (special education)</li></ul>

K-1, 2-3, 4-5 Grade Configuration  
(Common Themes – Advantages and Disadvantages)

Advantages	Disadvantages
<ul style="list-style-type: none"><li>-Equity in resources</li><li>-Single sense of community</li><li>-Consistency with special education services</li><li>-Scheduling (staff and students)</li><li>-Flexibility (staff and students)</li><li>-Horizontal collaboration</li><li>-Elimination of social stigmas</li><li>-Diversity</li></ul>	<ul style="list-style-type: none"><li>-Transportation</li><li>-Multiple transitions</li><li>-Reduction in vertical collaboration</li><li>-Students in multiple buildings may be challenging for families</li><li>-Transportation for parents/students outside of each neighborhood</li></ul>

# The Change Process



# Project Approach/Study Process

- Timeline of study
- Collection of data
- Individual meetings
- Group meetings
- School/Community Advisory Committee



# Collection of Data

- Student Enrollment
- Instructional Program
- Facilities
- Transportation
- Staffing
- Financial
- Miscellaneous

# Individual/Group Meetings

- Board of Education
- District Level
  - Superintendent; Asst. Superintendents
  - Directors/Supervisors
  - District Architects; Financial Advisors; Construction Management
- Building Level Administrators
- Faculty/Staff
- School/Community

Oneida City School District  
2023 School/Community Advisory Committee  
Stakeholder Groups

District Administrators	(2)
Building Administrators	(6)
Buildings and Grounds	(1)
Transportation	(1)
Faculty/Staff	(7)
Parents/Community	<u>(14)</u>
Total	31
Ad Hoc members as needed (Architect, Construction Manager, Financial Advisor, other)	Architect (1-2)
Superintendent attends meeting as a resource	(1)
Committee meetings are open to the public	

# Committee Members



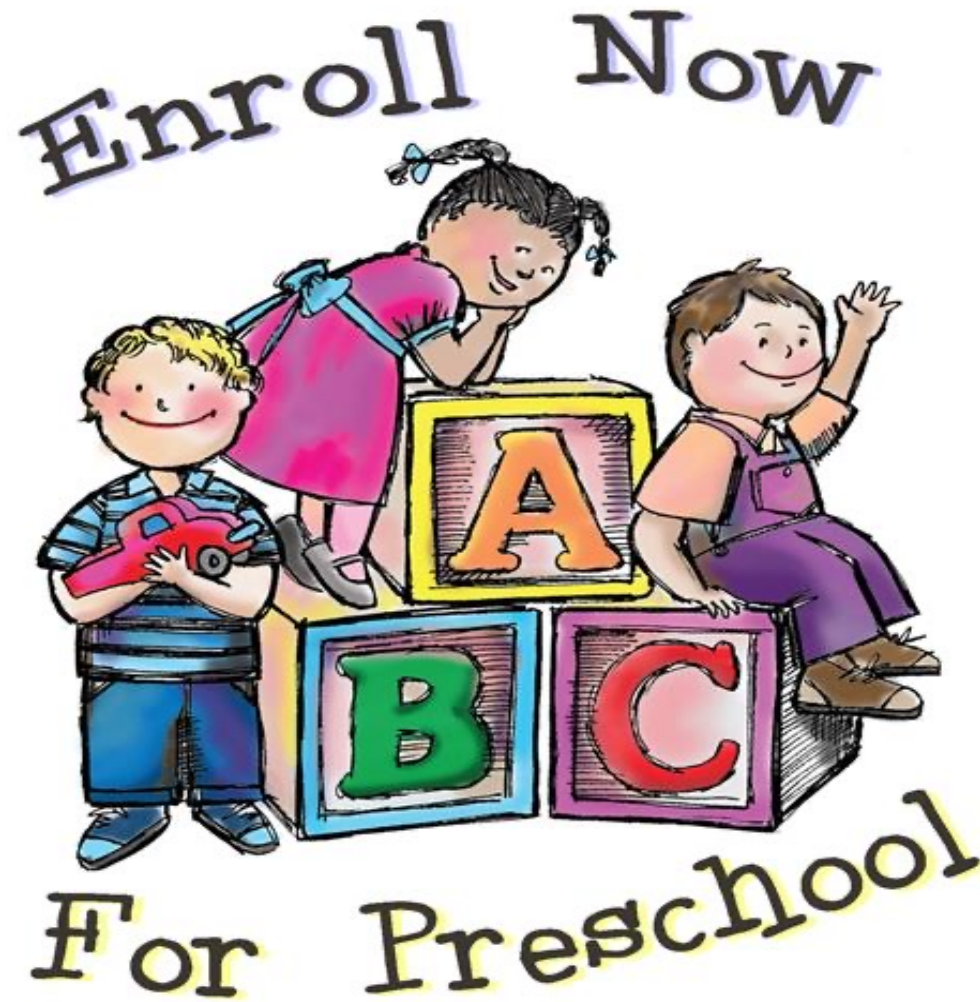
# Advisory Committee Meeting Schedule

(Meetings will begin at 6:30 pm and last approximately two hours)

- January 26, 2023
- February 16, 2023
- March 21, 2023
- April 27, 2023
- June 5, 2023
- July 24, 2023
- August 29, 2023
- September 19, 2023
- October 4, 2023
- November 13, 2023



# Enrollment History and Projections



# District Enrollment Information

(Refer to Facilities and Grade Study Tab on OCSD Website  
January 26, 2023 Committee meeting)

- The district has seen declining enrollments and will likely continue to see enrollments drop.
- K-12 enrollment has declined over the past 12 years.
  - In 2012-13: 2,211 students
  - In 2017-18: 1,948 students
  - In 2023-24: 1,639 students (decrease of 572 students (-26%) from 2012-13)
- It is projected that over the next five years, future enrollment for the district will continue to decline, although at a slower rate than has occurred over the past 12 years.
- This future decline most likely will impact all three grade ranges – elementary, middle school and high school.
- Area schools have seen similar decreases.

## K-5 Elementary Enrollment Number of Grade Level Classrooms

- In 2017-2018: Student Enrollment - 858 students, 48 Sections
- In 2022-2023: Student Enrollment - 733 students, 40 Sections
- In 2023-2024: Student Enrollment – 752 students, 38 sections  
(Average Class Size: 18.4 Students)

Note: It is projected that the current number of grade level classrooms will be reduced from 38 sections to 36 sections.  
(Projected Average Class Size: 19 – 20 Students)

# 2023-2024 PreK-5 Grade Configuration

## 2023-2024 Class Sizes for each Elementary School – 38 Sections As of 10/04/2023

Grade		Current Number of Sections and Class Size of Each Section				
	Total # of Students by Grade	Durhamville	North Broad	Seneca Street	Willard Prior	# of Sections
Pre-K		-	-	-	72*	
K	114	18,18	19	19,20	20	6/19.0
1	103	16,17	19	19,19	13	6/17.2
2	117	20,21	19	19,21	17	6/19.5
3	131	18,19	18,19	20,20	17	7/18.7
4	127	16,16	16,16	21,20	21	7/18.1
5	109	16,17	25	16,16	19	6/18.2
K-5 Total	701 Students	12 Sections 212 Students (17.7 avg.) 222 Students with 10 Students in a Self-Contained Special Education Classroom	8 Sections 151 Students (18.9 avg.)	12 Sections 231 Students (19.3 avg.)	6 Sections 107 Students (17.8 avg.) 148 students with 41 students in Self-Contained Special Education Classrooms	<b>38 Sections</b> 701 Students (18.4 avg.) 752 Students with 51 students in Self-Contained Special Education Classrooms

Note: \* The Pre-K program is a full day program. Pre-K students are not included in the total number of students.



# PreK-5 - Close One of the Elementary Schools

**Based on 2023-2024 Student Enrollment with 3 Elementary Schools  
Assuming an Equal Distribution of Students  
Reducing 38 sections to 36 Sections (12 Sections Per School)**

Grade	Total # of Students by Grade	# of Students Per School	Willard Prior	North Broad or Seneca Street	Durhamville	# of Sections
Pre-K	72*		(2) Pre-K*	—	(2) Pre-K*	
K	114	38	19,19	19,19	19,19	6/19.0
1	103	34 or 35	17,17	17,17	18,17	6/17.2
2	117	39	20,19	20,19	20,19	6/19.5
3	131	43 or 44	22,21	22,22	22,22	6/21.8
4	127	42 or 43	21,21	21,21	21,22	6/21.2
5	109	36 or 37	18,18	18,18	19,18	6/18.2
K-5 Total	701	232, 233, 236	232/12 Sections	233/12 Sections	236/12 Sections	<b>36</b>
Average			Avg. = 19.3	Avg. = 19.4	Avg. = 19.7	Avg. – 19.5

\* Full day Pre-K Program – The Total # of Sections does not include the Pre-K Sections

# Grade Center Configuration (K-1;2-3;4-5)

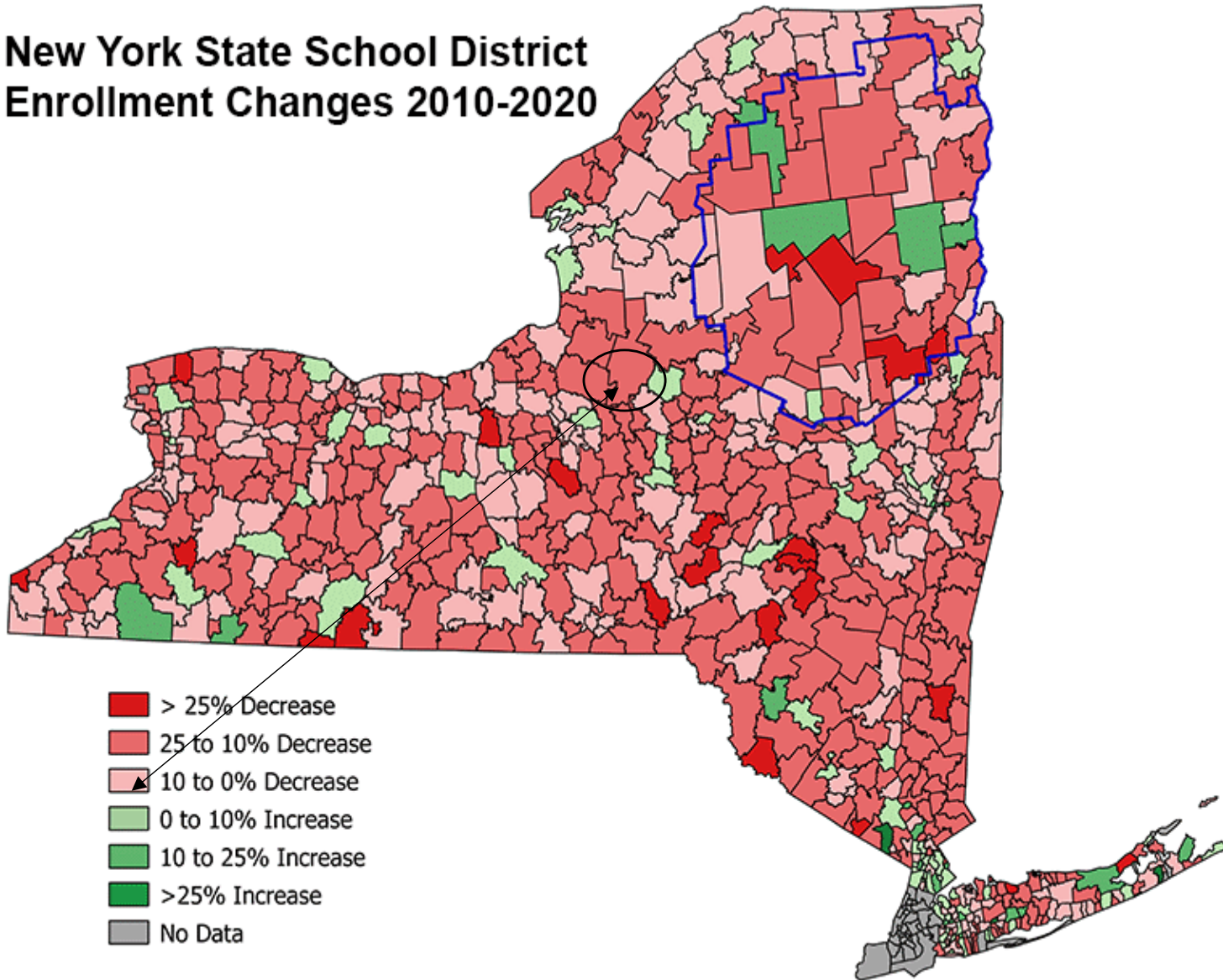
## Close One of the Elementary Schools

**Based on 2023-2024 Student Enrollment**  
**Possible Grade Center Configuration with 3 Elementary Schools**  
**(K-1; 2-3; 4-5)**  
**Reducing 38 sections to 36 Sections (12 Sections Per School)**

Grade	Total # of Students by Grade	Willard Prior (Pre-K-1)	North Broad or Seneca Street (Grades 2-3)	Durhamville Grades (Grades 4-5)	# of Sections/ Avg. Section Size
Pre-K	72*	(4 )Pre-K*	—	—	
K	114	114/6 Sections			6/19.0
1	103	103/6 Sections			6/17.2
2	117		117/6 Sections		6/19.5
3	131		131/6 Sections		6/21.8
4	127			127/6 Sections	6/21.2
5	109			109/6 Sections	6/18.2
K-5 Total	701	217/12 Sections	248/ 12 Sections	236/12 Sections	36/19.5
Average		Avg. = 18.1	Avg. = 20.7	Avg. = 19.7	

\* Full Day Pre-K Program – the Total # of Sections does not include the Pre-K Sections

## New York State School District Enrollment Changes 2010-2020



# Total Population Trends in the Oneida City School District

Oneida City School District Census and Population Estimates 2010 to 2021	
<i>Year</i>	<i>Population/Estimates</i>
2010	15,831
2011	16,098
2012	16,293
2013	16,218
2014	16,075
2015	16,014
2016	15,638
2017	15,205
2018	15,304
2019	15,042
2020	14,898
2021	14,207 (-10.3% decline from 2010)



# Population Trends by Selected Age Ranges in the Oneida City School District

Oneida City School District Population Trends by Selected Age Ranges 2010 to 2021				
Age	Year			
	2010	2016	2021	Change
5-19	2877	3132	2504	-373 (-13.0%)
25-44	3865	3735	2768	-1097 (-28.4%)
45-64	4238	4485	4333	+95 (+2.2%)
65+	2717	2451	3150	+433 (+15.9%)

# Live Births Are Used to Estimate Kindergarten Enrollment

Live Births 2006-2020	
Calendar Year	Live Births
2006	206
2007	186
2008	186
2009	179
2010	167
2011	161
2012	176
2013	155
2014	159
2015	167
2016	157
2017	159
2018	139
2019	159
2020	124



## Average # of Births in 5-year intervals

2006-2010: 185 births  
2011-2015: 164 births  
2016-2020: 148 births

## Oneida K-12 Enrollment History and Projections - 2017-18 to 2029-30

Grade	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
<b>Birth Year</b>	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
<b>Live Births</b>	176	155	159	167	157	159	139	159	124	148	148	148	148
<b>Pre-K</b>													
<b>K</b>	137	122	142	135	127	109	110	124	98	117	117	117	117
<b>1</b>	148	132	120	139	138	131	109	110	123	98	116	116	116
<b>K-12 Total</b>	1942	1867	1846	1784	1720	1689	1619	1584	1525	1484	1445	1424	1399
<b>K-5 Total</b>	878	827	826	756	751	733	711	710	670	653	641	649	655
<b>6-8 Total</b>	455	459	431	429	398	391	363	350	345	349	352	323	301
<b>9-12 Total</b>	609	581	589	599	571	565	545	524	510	482	453	452	443

## Oneida K-12 Enrollment History and Projections - 2017-18 to 2029-30

Grade	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
<b>Birth Year</b>	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
<b>Live Births</b>	176	155	159	167	157	159	139	159	124	148	148	148	148
<b>Pre-K</b>													
<b>K</b>	137	122	142	135	127	109	110	124	98	117	117	117	117
<b>1</b>	148	132	120	139	138	131	109	110	123	98	116	116	116
<b>2</b>	143	149	132	111	127	130	125	104	105	118	94	111	111
<b>3</b>	151	131	142	117	113	130	125	120	100	101	113	90	107
<b>4</b>	152	144	138	126	118	115	128	123	118	98	99	111	89
<b>5</b>	147	149	152	128	128	118	115	127	122	118	98	99	111
<b>6</b>	155	148	149	142	121	130	116	112	125	120	116	96	97
<b>7</b>	162	149	139	147	139	123	127	113	110	122	117	113	94
<b>8</b>	138	162	143	140	138	138	121	124	111	107	119	115	111
<b>9</b>	160	142	156	146	133	138	137	120	123	110	107	119	114
<b>10</b>	153	155	140	157	148	137	138	137	120	124	110	107	119
<b>11</b>	131	147	157	140	154	138	134	135	134	117	121	107	104
<b>12</b>	165	137	136	156	136	152	136	132	133	132	115	119	106
<b>K-12 Total</b>	1942	1867	1846	1784	1720	1689	1619	1584	1525	1484	1445	1424	1399
<b>K-5 Total</b>	878	827	826	756	751	733	711	710	670	653	641	648	655
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## Oneida K-12 Enrollment History and Projections - 2017-18 to 2029-30

Grade	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30					
<b>Birth Year</b>	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024					
<b>Live Births</b>	176	155	159	167	157	159	<b>139</b>	<b>159</b>	<b>124</b>	148	148	148	148					
<b>Pre-K</b>																		
<b>K</b>	137	122	142	135	127	109	110	124	98	117	117	117	117					
<b>1</b>	148	132	120	139	138	131	109	110	123	98	116	116	116					
<b>2</b>	143	149	132	111	127	130	125	104	105	118	94	111	111					
<b>3</b>	151	131	142	117	<p>NOTES: From 2026-27 to 2029-30 births are the average of the previous five years. Consequently, from the 2026-27 to 2029-30 the early grades are quite speculative. The district also has Pre-K students for each year not shown in this table.</p>					101	113	90	107					
<b>4</b>	152	144	138	126						98	99	111	89					
<b>5</b>	147	149	152	128						118	98	99	111					
<b>6</b>	155	148	149	142						120	116	96	97					
<b>7</b>	162	149	139	147						122	117	113	94					
<b>8</b>	138	162	143	140						107	119	115	111					
<b>9</b>	160	142	156	146						110	107	119	114					
<b>10</b>	153	155	140	157						148	137	138	135	120	124	110	107	119
<b>11</b>	131	147	157	140						154	138	134	135	134	117	121	107	104
<b>12</b>	165	137	136	156						136	152	136	132	133	132	115	119	106
<b>K-12 Total</b>	1942	1867	1846	1784	1720	1689	1619	1584	1525	1484	1445	1424	1399					
<b>K-5 Total</b>	878	827	826	756	751	733	711	710	670	653	641	648	655					
<b>6-8 Total</b>	455	459	431	429	398	391	363	350	345	349	352	323	301					
<b>9-12 Total</b>	609	581	589	599	571	565	545	524	510	482	453	452	443					

# Enrollment History for Area School Districts

Enrollment History for Area School Districts					
<i>District</i>	<i>2000-01</i>	<i>2010-11</i>	<i>2015-16</i>	<i>2020-21</i>	<i>Change</i>
Camden	2,857	2,324	2,134	1926	-931 (-32.6%)
Canastota	1,578	1,542	1,363	1,265	-313 (-19.8%)
Cazenovia	1,823	1,664	1,469	1,320	-503 (-27.6%)
Chittenango	2,700	2,228	1,923	1,842	-858 (-31.8%)
Clinton	1,780	1,400	1,285	1244	-536 (-30.1%)
Hamilton	777	575	549	545	-232 (-29.9%)
Oneida	2,593	2,325	2,093	1,791	-802 (-30.9%)
Stockbridge Valley	581	489	399	385	-196 (-33.7%)

# “Why Is the District Undertaking a Facilities and Grade Organization Study ”

- Declining Enrollment
- **Age and Condition of Facilities**
- Educational Space Utilization/Program Delivery
- Financial
- Other Considerations

# Overview of Oneida School Buildings

Overview of Oneida School Buildings						
Schools	Durhamville	North Broad	Seneca Street	Willard Prior	Middle School	High School
Address	5462 Main St Durhamville	230 N Broad St Oneida	436 Seneca St Oneida	205 East Ave Oneida	200 Markell Dr Wampsville	560 Seneca St Oneida
Year of Original Building	1958	1912	1978	1957	1967	1958
Sq. Ft. in Current Building	41,810	35,568	30,178	38,224	84,965	131,300
Number of Floors	1	3	1	1	1	2
Grades Housed	K-5	K-5	K-5	Pre-K-5	6-8	9-12
Students Served 2023-24	222	151	231	148+ 72	367	520
Architect	King and King					
NOTES: All information was taken from the NYS Building Condition Survey completed in 2020 except the enrollments that were drawn from the 2023-2024 academic year.						

# Summary of PreK-5 Elementary Full Size Classrooms

## 2023-24 Summary of PreK-5 Elementary Full Size Classrooms by Building As of 10/04/2023

School	Grade Levels	# of Students	<b>Total # of Full Size Classrooms</b>	# of Full Size Grade Level Classrooms	# of Full Size Classrooms for Special Education Services	# of Other Full Size Classrooms
Durhamville	K-5	222	<b>17</b>	12	4	1
North Broad	K-5	151	<b>17</b>	8	1	8
Seneca Street	K-5	231	<b>15</b>	12	1	2
Willard Prior	PreK-5*	148	<b>20</b>	6	7	8*
Total	K-5	752	<b>69</b>	38	13	18

\* Full Day Pre-K Program is located at WP using Four Full Size Classrooms

# “Why Is the District Undertaking a Facilities and Grade Organization Study ”

- Declining Enrollment
- Age and Condition of Facilities
- **Educational Space Utilization/Program Delivery**
- Financial
- Other Considerations

# Grade Configuration

- Special Education Classrooms and Support Services
  - Future Program Delivery and Location of Current Full Size Special Education Classrooms
    - Considerations/Discussion
      - In District Programs (Through Inclusion)
      - Out-of-District Programs (BOCES, Other Locations)
  
- Full Day Pre-K Program

# Grade Configuration

## 2023-2024 Space Utilization For Special Education

➤ There are 13 Full Size Classrooms Currently Being Used for Special Education Services

- (3) 15-1-1 Classrooms (1) K-1; (1) 2-3; (1) 4-5
- (3) 12-1-1 Classrooms (1) K-1; (1) 2-3; (1) 4-5
- (2) 8-1-1 Classrooms (1) K-2; (1) 3-5
- (1) 6-1-1 Classroom (K-1)
- (1) ENL/Resource Room
- (3) OT/PT/Speech

**(13 Classrooms)**



# Grade Configuration Three Elementary Schools

Space Utilization: Total # of Full Size Classrooms: 52-54

- 36 Grade Level Classrooms (12 Sections per Building)
  - 3 Art Classrooms
  - 3 Music Classrooms
  - 6-8 Special Education Classrooms\*
  - 4 Full Day Pre-K Classrooms
- (52-54 Classrooms)
- The Number of Special Education Classrooms to be Determined

# “Why Is the District Undertaking a Facilities and Grade Organization Study ”

- Declining Enrollment
- Age and Condition of Facilities
- Educational Space Utilization/Program Delivery
- **Financial**
- Other Considerations

# Financial Implications for Various Options



# 2024-2025 Summary of Estimated Savings by Option (Includes Fringe Benefits) 10-14 positions

Option	2024-2025 Estimated Staffing Savings
<p><b>1-Status Quo – (K-5)</b>  <b>(Four K-5 Elementary Schools)</b></p>	<p>Continued reduction of two classroom sections based on declining enrollment</p> <ul style="list-style-type: none"> <li>• 2022-2023 school year (40 Classroom Sections)</li> <li>• 2023-2024 school year (38 Classroom Sections)</li> <li>• <b>Projected 2024-2025 school year (36 Classroom Sections)</b></li> </ul> <p>Total 2024-2025 <b>Estimated Savings</b>..... \$230,000</p>
<p><b>2-Grade Center Plan - (K-2;3-5)</b>  <b>(Four Elementary Schools)</b></p> <ul style="list-style-type: none"> <li>• <b>Two Schools: Grades K-2</b></li> <li>• <b>Two Schools: Grades 3-5</b></li> </ul>	<p>Transition from K-5 to grades K-2; 3-5</p> <ul style="list-style-type: none"> <li>• Continued reduction of two classroom sections based on declining enrollment</li> <li>• <b>Projected 2024-2025 school year (36 Classroom Sections)</b></li> </ul> <p>Total 2024-2025 <b>Estimated Savings</b>.....\$230,000</p>
<p><b>3-Close an Elementary School – (K-5)</b> <b>(Three K-5 Elementary Schools)</b></p> <p style="text-align: center;"><b>or</b></p> <p><b>4-Close an Elementary School</b> <b>Grade Center Plan: (K-1;2-3;4-5)</b>  <b>(Three Elementary Buildings)</b></p> <ul style="list-style-type: none"> <li>• <b>One School: Grades K-1</b></li> <li>• <b>One School : Grades 2-3</b></li> <li>• <b>One School: Grades 4-5</b></li> </ul>	<p><u>Option 3 &amp;4</u>: Reduction of 10-14 positions: <b>(Average Salary Used in each Staff Area)</b></p> <p><b>Projected 2024-25 school year:</b> 1 administrator, 2 classroom teachers, 1 physical education teacher, 1 nurse, 1 secretary, 3 teacher aides , 2 food service workers, 2 custodians</p> <p>Total 2024-2025 <b>Estimated Savings</b>.....\$750,000 - \$850,000**</p> <p><b>**Use of average salary may make these est. savings higher than actual savings</b></p> <p style="text-align: right;">\$</p>

# “Why Is the District Undertaking a Facilities and Grade Organization Study ”

- Declining Enrollment
- Age and Condition of Facilities
- Educational Space Utilization/Program Delivery
- Financial
- **Other Considerations – District Office Building**

# District Office (DO) Building Options

- If an elementary school is closed, should the district .....
  - Option 1: Keep the building for district use (i.e. Full-day Pre-K program; district offices, other)
    - Move full-day Pre- K program
    - Move district offices
      - ❖ Sell or lease district office building
  - Option 2: Lease the elementary building to another organization
  - Option 3: Sell the elementary building
- Costello Transportation Building
  - Upstairs area - currently leased by BOCES

# Moving Forward

- Delivery and Location of Special Education Services
- Delivery and Location of Full Day Pre-K Program
- Location of District Office
- Implications for Transportation – Depending on Grade Configuration
- District Website – Facilities and Grade Study Tab
- Timeline
  - Recommendation(s) – Answer Key Questions
  - Implementation of any Change in Grade Configuration

# Grade Configuration Options

## Key Questions

- Is it prudent to keep four elementary school buildings?
  - If so, in what configuration?
    - (4) K-5 Neighborhood Schools
    - (4) Grade Center Schools: (2) K-2; (2) 3-5
- Is it prudent to close an elementary school?
  - If so, in what configuration? Which school?
    - (3) K-5
    - (3) Grade Center: (1) K-1; (1) 2-3; (1) 4-5
- If an elementary school is closed, should the district
  - Keep it for district use (i.e. Pre-K; district offices, other)
  - Lease it to another organization
  - Sell it



# Questions????

